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ABSTRACT

The reading exercises in this workbook cover the general areas of letter recognition; basic phonics; word structure (including common phonograms, compound words, contractions, possessives, plural forms, and suffixes); vocabulary (including identifying picture names, rhyming words, and word meanings); study skills (including following directions, alphabetizing, and reading a table of contents, reading a map, and reading a pictograph); comprehension; and oral and silent reading. Activities are presented in order of difficulty within each general area. A controlled vocabulary, which is representative of basal readers used by the average first grader, is used in the workbook; an answer key is provided. (SG)

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READING

Practice Book 1

Practice in basic reading skills

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READING

Practice Book

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Elementary Teacher and Author

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INTRODUCTION

Reading should be an enjoyable experience, but success in reading does require practice of skills.

Parents and teachers who use this book must consider the unique abilities and needs of each child completing the exercises. It is important to have the child work at his or her own rate. The chart on the cover of the book indicates the range of grade levels of the students who might use this book, depending on their particular situations. The importance of matching the child to the appropriate reading material cannot be stressed enough.

Parents and teachers can help each child achieve success in reading by instilling an enthusiastic attitude at home and in school. Encouraging the child to do his or her best during each work session will help build self-confidence. The child should not be made to feel inadequate if mistakes are made.

The reading exercises in this book cover the general areas of letter recognition, basic phonics, word structure (including common phonograms, compound words, contractions, possessives, plural forms, and suffixes), vocabulary (including identifying picture names, rhyming words, and word meanings), study skills (including following directions, alphabetizing, reading a table of contents, a map, and a pictograph), comprehension, and oral and silent reading.

The activities in this book are presented in order of difficulty within each general area. Many different techniques are used for practice on the pages for the various skills. Puzzles, mazes, dot-to-dots, codes, maps, and detailed illustrations make the practice of these skills more interesting and enjoyable.

A controlled vocabulary is used throughout the book. The words are representative of the vocabulary found in basal readers for the average first-grade student. The reading selections have been checked for appropriate readability.

A list of the individual reading skills presented in the book can be found on page 93. This could be used as a record-keeping device for those skills that have been done satisfactorily. An answer key is given at the back of the book so the work can be self-checked.

00 5

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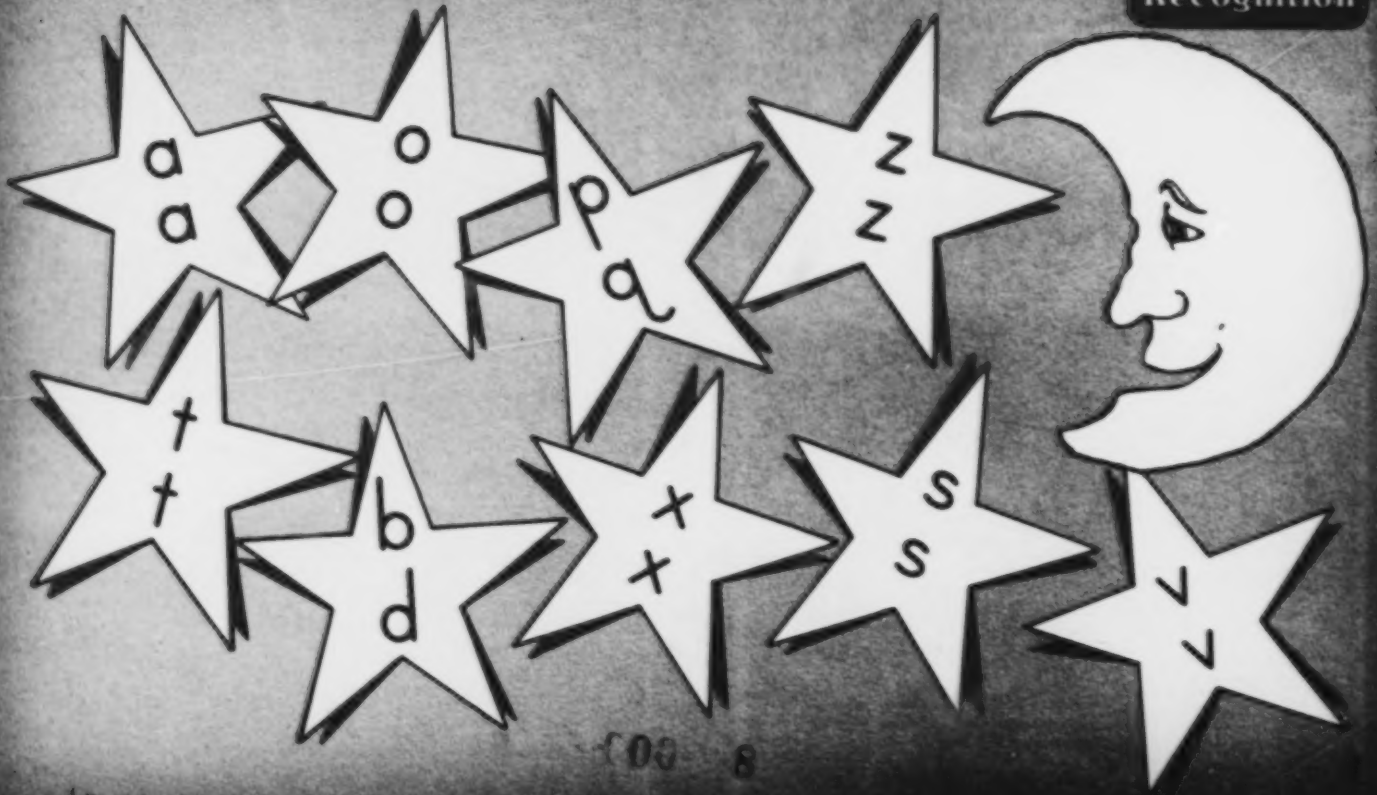
Color the star if the letters are the same.

Letter Recognition



Letter Recognition

Match the letters that are the same.

a	c a e	k k h l	c e o e	n u u m
n	m u n	b b p d	s r r u	w w m v
j	g j i	g q a q	h l l i	y y v w

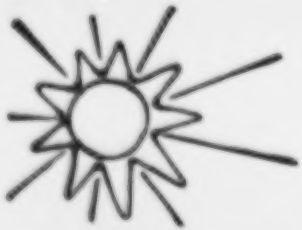
Letter Recognition

Circle the letters in each row that are the same as the first letter.

h	h	k	l	h	n	h	b
i	t	i	l	i	r	f	i
p	p	d	b	p	p	q	o
c	d	c	c	o	r	s	c
d	b	d	d	p	q	d	b
m	m	n	m	h	r	m	o
f	l	h	f	f	t	k	f
g	g	g	q	p	d	g	b

Circle the letter that begins each picture name.

b j l



t l s

n j l

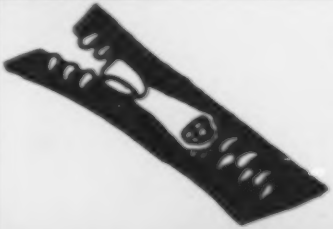
n m p

g h y

b v r

w c d

f k h



x y z

Letter Recognition

Match the letter pairs.

b •	•T
q •	•I
k •	•B
m •	•Z
a •	•Q
t •	•D
i •	•M
y •	•G
d •	•A
z •	•K
g •	•Y

r •	•F
e •	•L
u •	•N
h •	•S
l •	•E
n •	•P
s •	•R
f •	•X
p •	•H
x •	•W
w •	•U

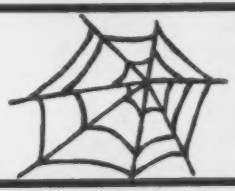
Phonics

Circle the pictures in each row whose names begin with the sound of the letter.

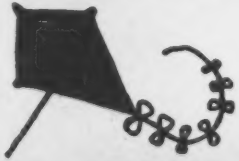
l

t

d



f

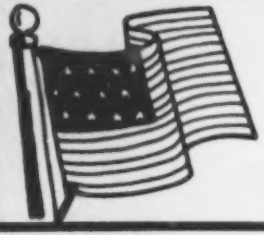
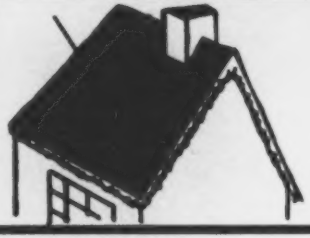
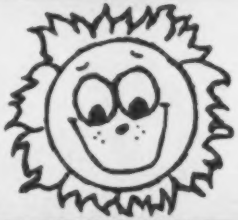


Match each picture with the letter that begins its name.

c
b
h
g
p
r

Phonics

Circle the letter that ends each picture name.

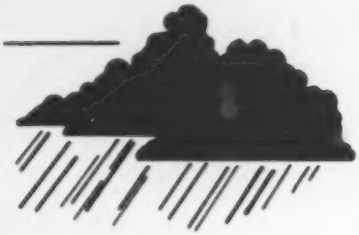
n t p	b k d	r f g
 h m g	 f l n	8 p q t
r b s	 t n u	p w x

Write the letter for the ending sound.

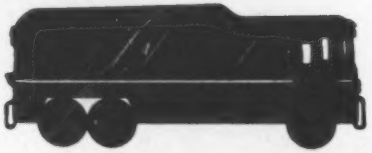
we ____

dee ____

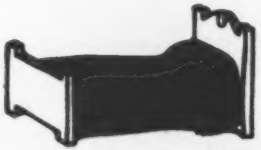
fro ____



rai ____

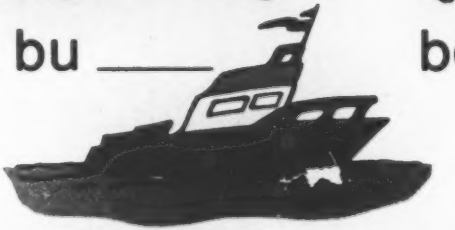


bu ____

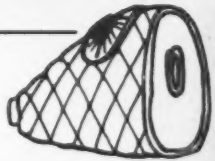


be ____

fo ____



boa ____

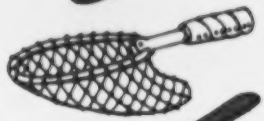


ha ____

Phonics

Match each picture with the letter that ends its name.

d
i
m
p
n
t



Write the letter that begins and ends each picture name.

___ oo ___

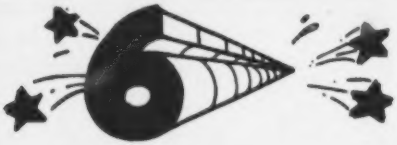
___ o ___

___ a ___

___ o ___

___ ee ___

___ oa ___



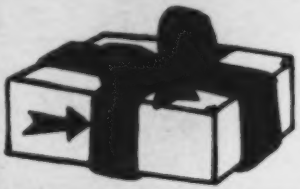
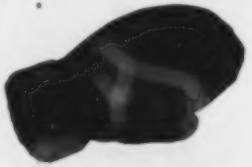
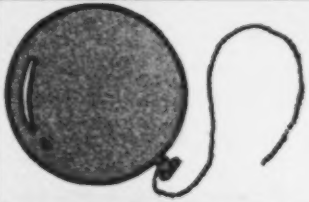
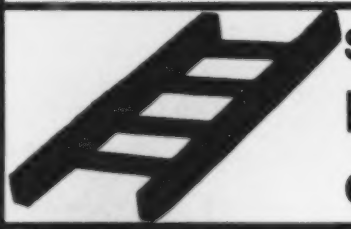
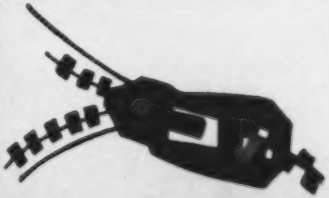
___ i ___

___ o ___

___ a ___

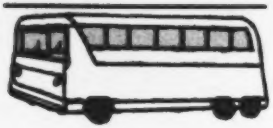
Phonics

Circle the letter you hear in the middle of each picture name.

 b c d	n t m	 s t r
r k n	 g l f	 s k d
 p b m	l g k	v w n

Write the short vowel you hear in each picture name.

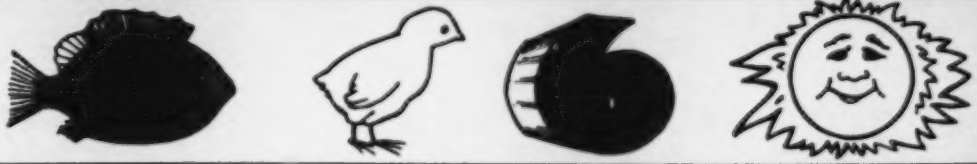
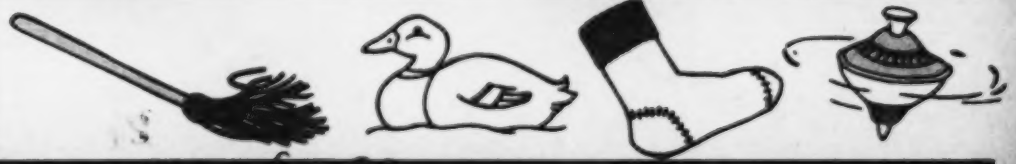
a e i o u



Match each picture with the short vowel in its name.

a
e
i
o
u

Trace the vowel in each word. Circle the pictures whose names have the same vowel sound.

cat	
nest	
win	
rock	

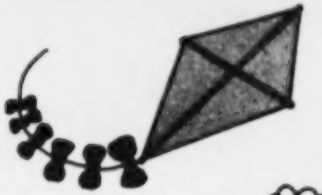
Phonics

Circle each picture whose name has the long **a** sound.

Circle each picture whose name has the long **e** sound.

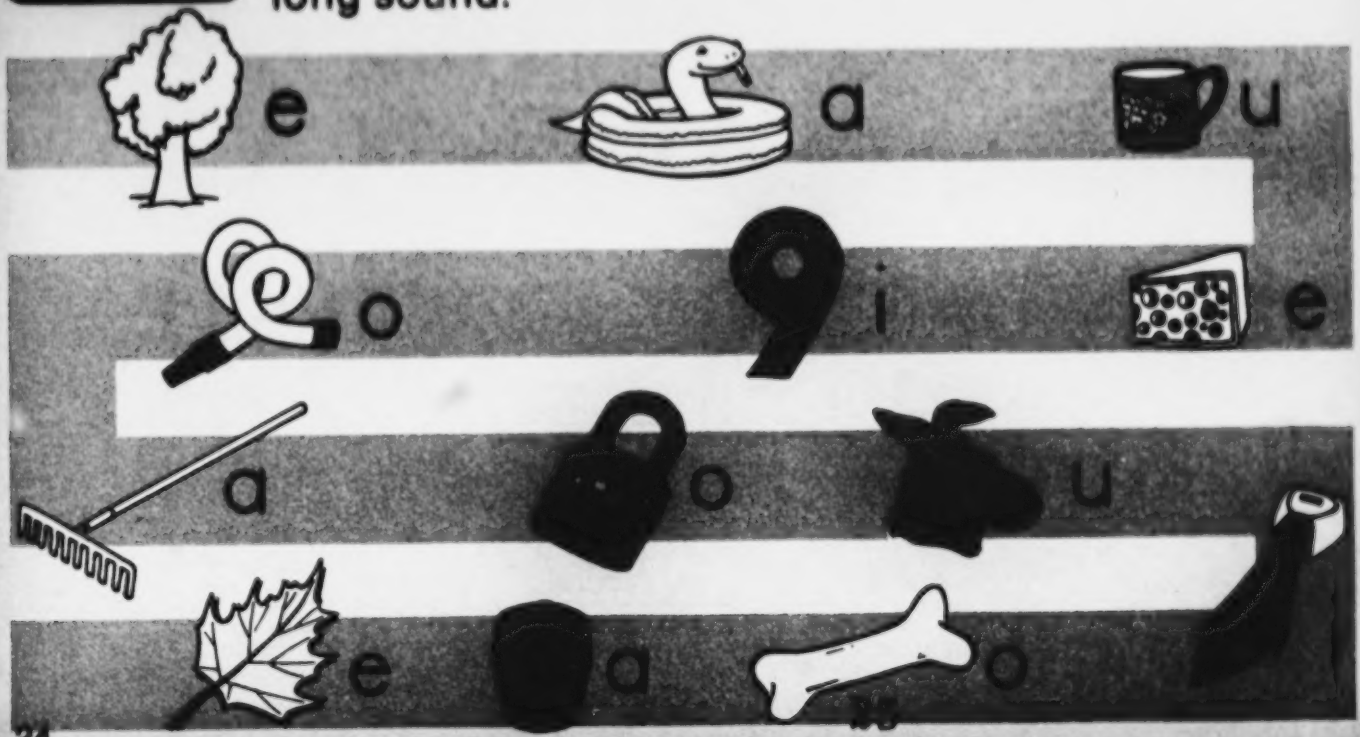
Circle each picture whose name has the long **i** sound.

5



Circle each picture whose name has the long **o** sound.

Circle the vowel next to each picture if it makes a long sound.



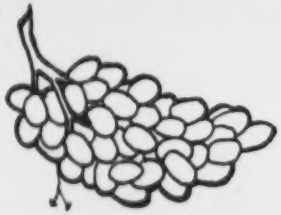
Write **a**, **e**, **I**, **o**, or **u** in each blank.
Match each picture with its name.

1. l__ke •
2. b__ke •
3. n__se •
4. m__sic •
5. f__ __t •
6. c__ke •

Phonics

Circle the blend you hear at the beginning of each picture name.

sw st sn



gr st tr

pl sm tr

gl fr fl

sp sl bl

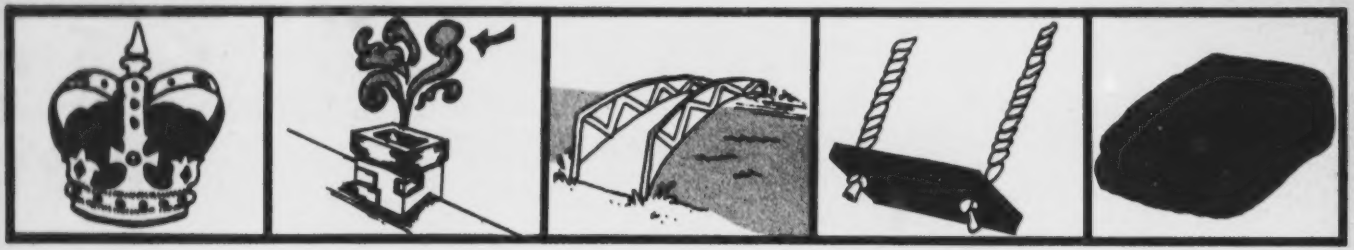
cl sl st

fr cr fl

st gl dr

dr cr sm

Match the pictures whose names begin with the same blend.



Phonics

Circle the digraph at the beginning of each word.
Match the words that rhyme.

shoe	•	•	chin
chop	•	•	chew
thin	•	•	there
when	•	•	shop
where	•	•	cheese
these	•	•	then

29

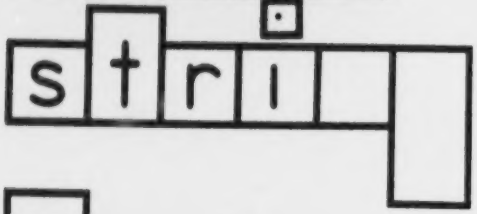
Write the number of the word that ends the same as each word below.

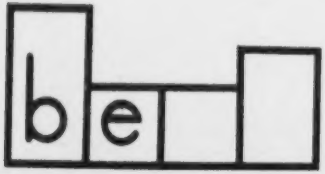
1 told	2 tent	3 stand
☐ want		☐ paint
☐ cold		☐ band
☐ find		☐ old
☐ front		☐ went
☐ hold		☐ plant
☐ end		☐ friend

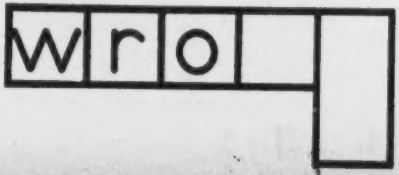
st
ng
nk

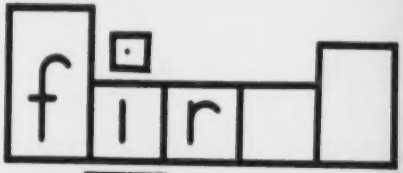
Write **st**, **ng**, or **nk** to finish each word. Read the words.

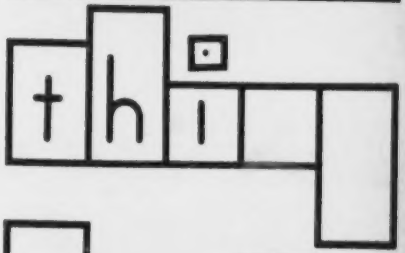
1.

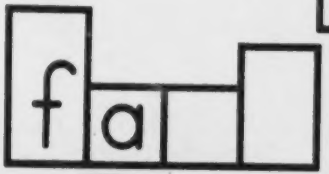
2. 

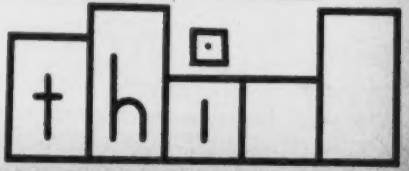
3. 

4. 

5. 

6. 

7. 

8. 

Write the letter **r** in each blank. Circle the vowel + **r** in each word. f(ur) Read the words.

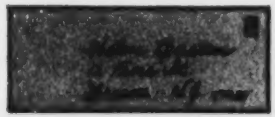
ca ___

bi ___ d

co ___ n

ho ___ se

sta ___



lette ___

sto ___ e

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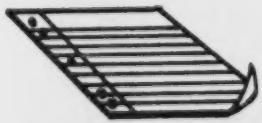


pape ___

Phonics

Trace the path. Write ou in each picture name. Read the words.

START

h ___ ___ se

m ___ ___ se

cl ___ ___ d

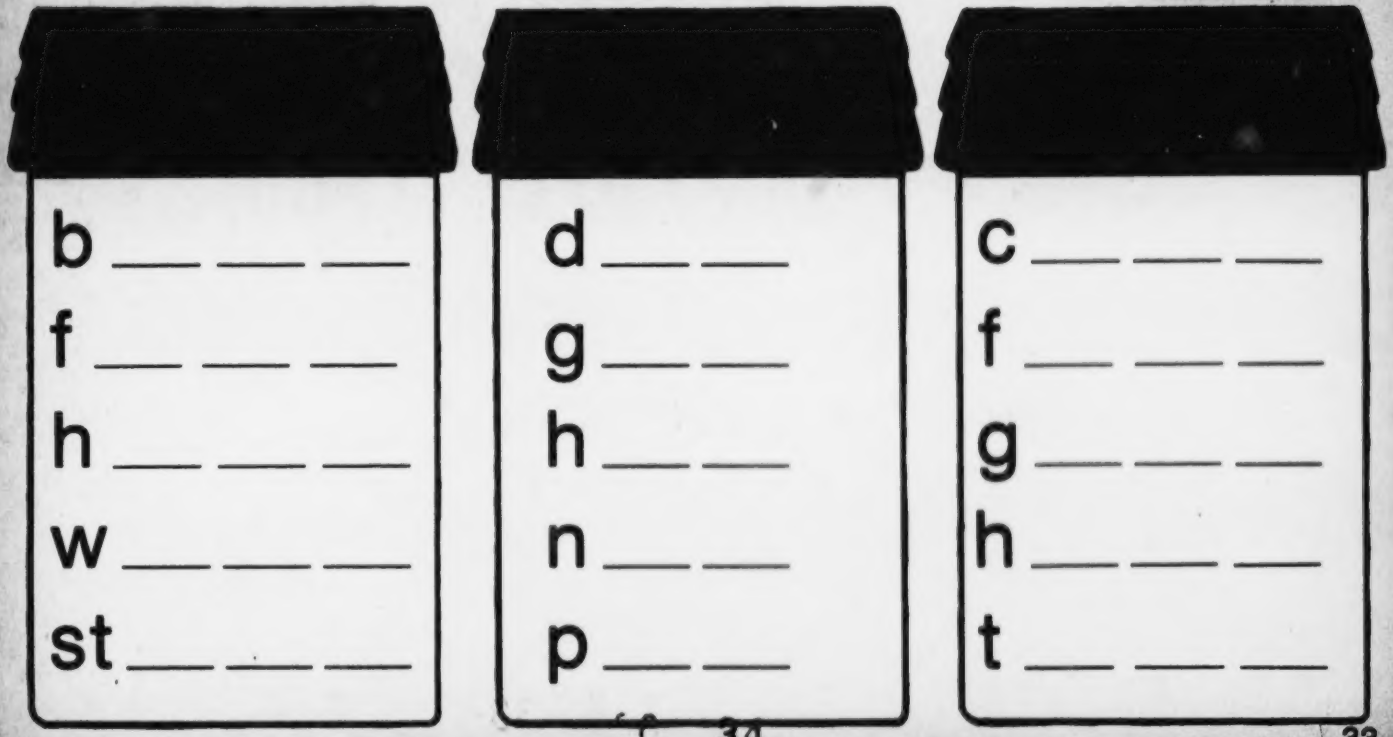
___ ___ t

EXIT

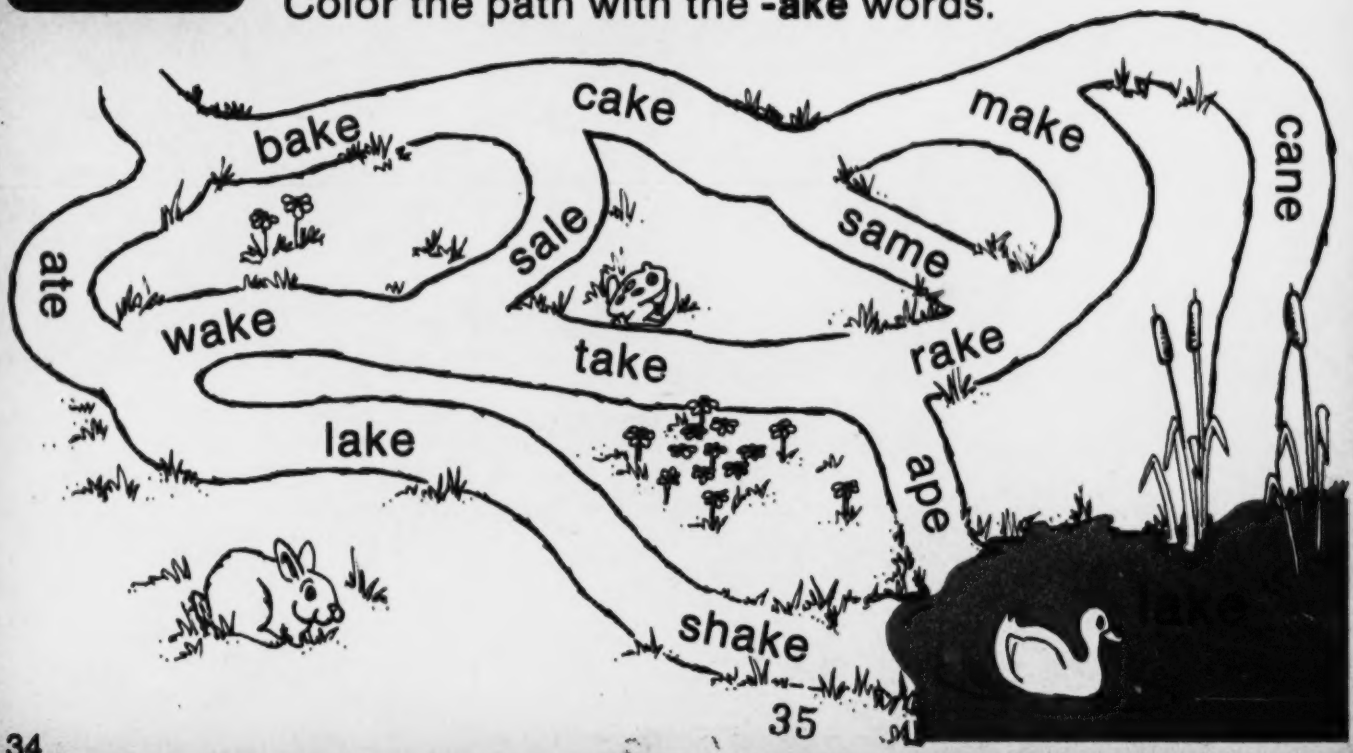
fl ___ ___ r

FINISH

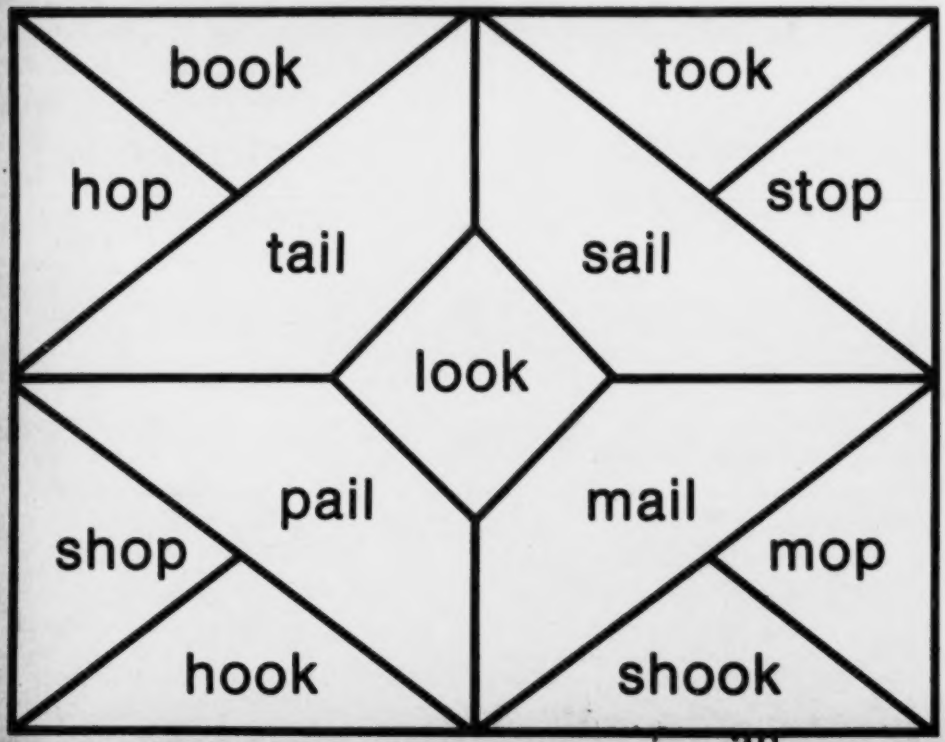
Write the letters from each roof to finish the words.



Take a trip to the **lake**.
Color the path with the **-ake** words.



Read the words. Color the picture.



Color **all** words yellow.

Color **ook** words orange.

Color **op** words blue.

Word Structure

Circle the compound word in each group of words.

again afternoon first	uphill laugh picture	father grandmother thank
birthday game happy	small thing bedroom	pretty outside soon
little puppy something	yellow butterfly three	moonlight paint rabbit

Circle the compound word to finish each sentence.
Write the word.

1. A **sunflower** / **sunlight** grows in my garden. _____

2. My puppy is in the **birdhouse** / **doghouse** . _____

3. Put the letter in the **mailbox** / **hatbox** . _____

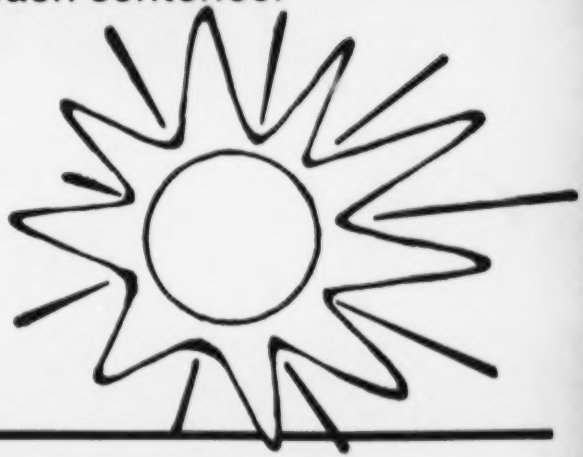
4. A **rainbow** / **raindrop** fell on my nose. _____

5. I carry my **bookbag** / **bookcase** to school. _____

Word Structure

Circle the contraction in each sentence.

1. It hasn't rained in two days.
2. I'm going to play with my friends.
3. I think he'll win the race.
4. I do not know what's in this box.



1. What does **hasn't** mean?
   a. has not b. is not
2. What does **I'm** mean?
   a. I will b. I am

3. What does **he'll** mean?
   a. he is b. he will
4. What does **what's** mean?
   a. what is b. what will

Draw a line to the word that finishes the sentence.

Word Structure

1. _____ is my sister.	a. Karen
2. _____ bike is blue.	b. Karen's
1. The _____ is funny.	a. clown's
2. The _____ nose is red.	b. clown
1. My _____ name is Mops.	a. dog's
2. This _____ is my pet.	b. dog
1. The _____ grows corn.	a. farmer
2. The _____ barn is red.	b. farmer's

Word Structure

Match the words to the pictures.

bell bells	foot feet	box boxes
mouse mice	bus buses	child children

Write the new words.

Use **s** to make new words.

1. **bird+s** _____ 2. **room+s** _____

Use **ing** to make new words.

1. **sing+ing** _____ 2. **wish+ing** _____

Use **ed** to make new words.

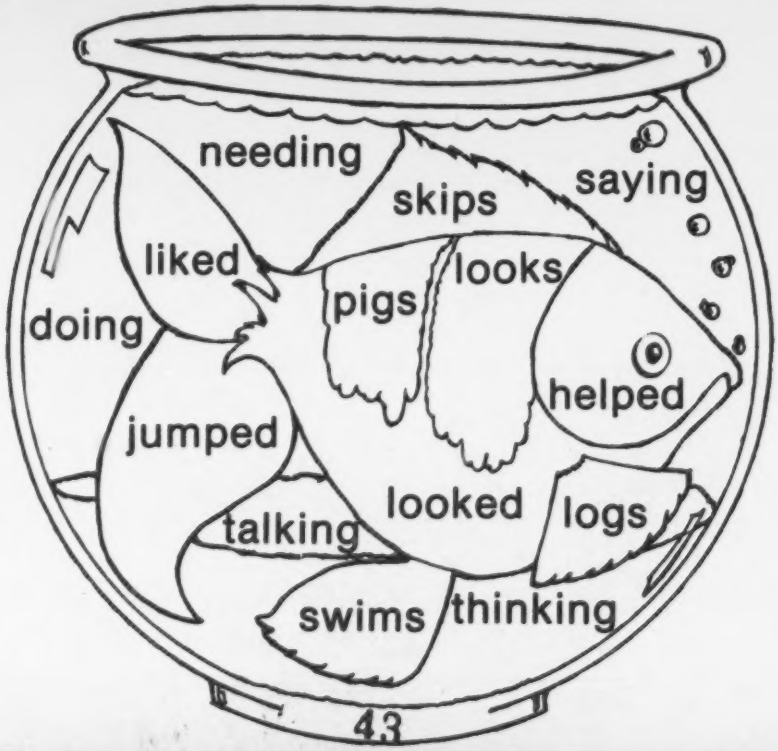
1. **walk+ed** _____ 2. **ask+ed** _____

Circle the base word in each word.

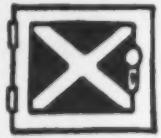
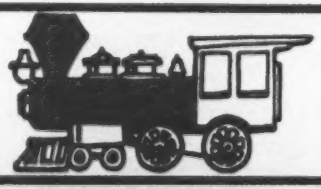
makes **sleeping** **wanted** **seeing** **tells**

Read the words. Color the picture.

Words that end in:
s—yellow
ed—orange
ing—blue



Circle the picture name.

apple any	bite bike
 down door	hen here
lunch luck	roll rope
stay star	 train tree

Vocabulary

Write each word. Circle the picture.

1. grass _____ a. b.

2. rabbit _____ a. b.

3. cloud _____ a. b.

4. bird _____ a. b.

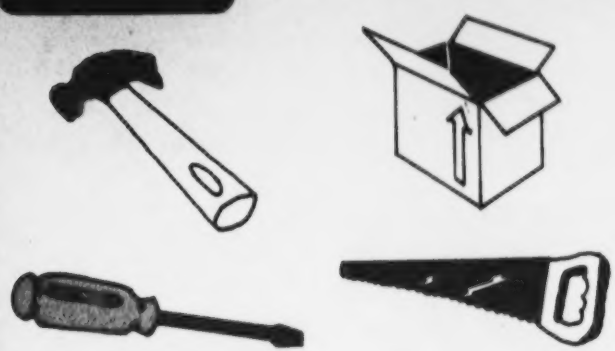
5. moon _____ a. b.

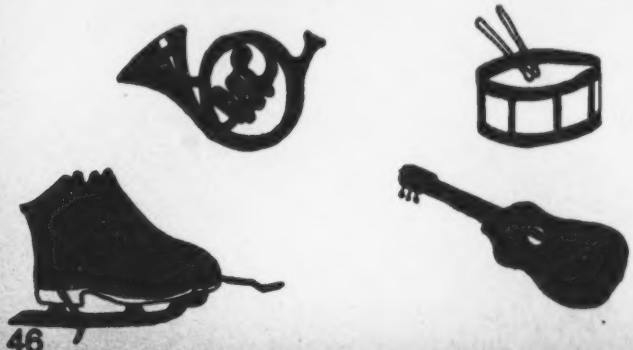
Circle the rhyming words in each sentence.
Match the sentences to the pictures.

1. The bear has a pear. • •
2. Two eggs have legs. • •
3. The mice eat rice. • •
4. The cake is in the lake. • •
5. Clocks are wearing socks. • •

Vocabulary

Circle the things that go together in each group.





Vocabulary

Read each sentence. Look at the underlined word.
Circle the word that means the same.

1. Climb the big tree.	a. tall	b. little	c. green
2. Is he mad at us?	a. glad	b. angry	c. out
3. The little mouse ran.	a. huge	b. sick	c. small
4. She was kind to us.	a. short	b. nice.	c. late
5. I feel happy today.	a. glad	b. bad	c. first
6. The children were tired.	a. good	b. sleepy	c. big

Vocabulary

Draw a line from each word to its opposite.

first • • happy sad • • small large • • last in • • out	up • • wrong right • • cold day • • down hot • • night
soft • • back front • • go over • • under stay • • hard	yes • • found good • • many one • • no lost • • bad

Circle the word that names each picture.

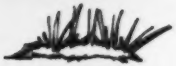
Vocabulary

to two	flour flower	meat meet	tail tale
ate eight	blew blue	be bee	I eye

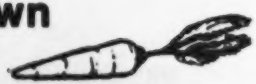
Vocabulary

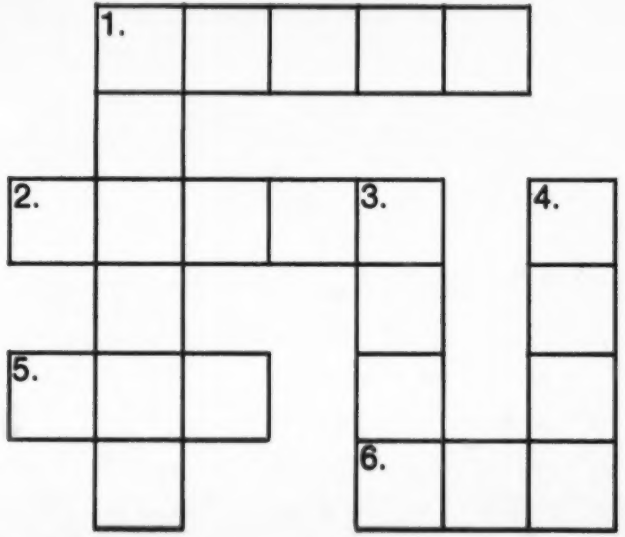
Write each picture name in the puzzle.

Across

1.
2. 
5.
6.

Down

1. 
3.
4.



carrot cloud egg top grass shoe wing

Follow the directions in each box.

Put a line under the grass.
Circle the bug.

Put an **X** on the flowers.
Put a **5** under the bees.

Color the singing bird red.
Color the other bird blue.

Put a ■ on something to ride.
Put a ● on something to eat.

Follow the directions.

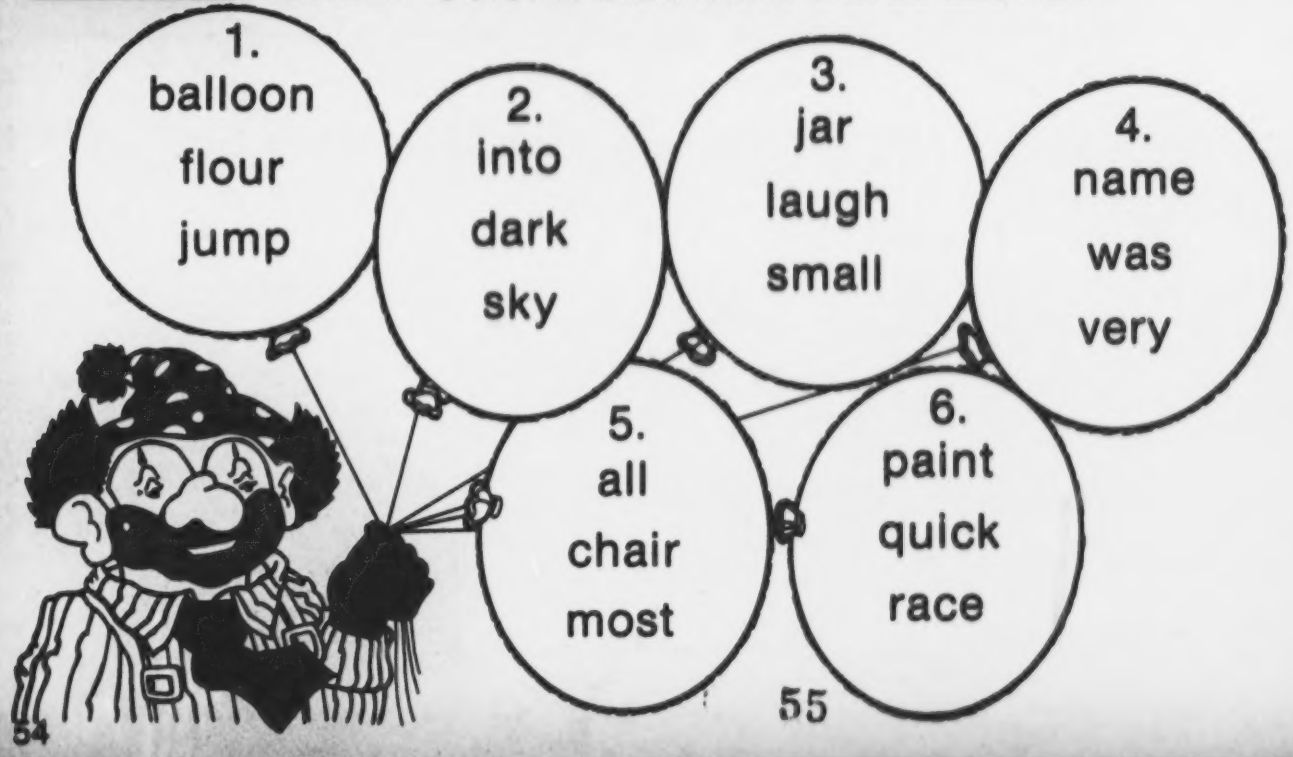
1. Put two ▲ on the girl jumping rope.
2. Circle the girl playing hopscotch.
3. Put a ● on each boy playing soccer.
4. Put a ★ under the basketball.
5. Color the shirt on the boy who threw the basketball.

Read the words in each box.
Circle the word that comes first in a-b-c order.

1 chair game light	2 duck boat pipe	3 think next mine
4 park when yellow	5 look four came	6 who rock one

Study Skills

Color the balloon yellow if the words are in a-b-c order. Color it blue if the words are not.



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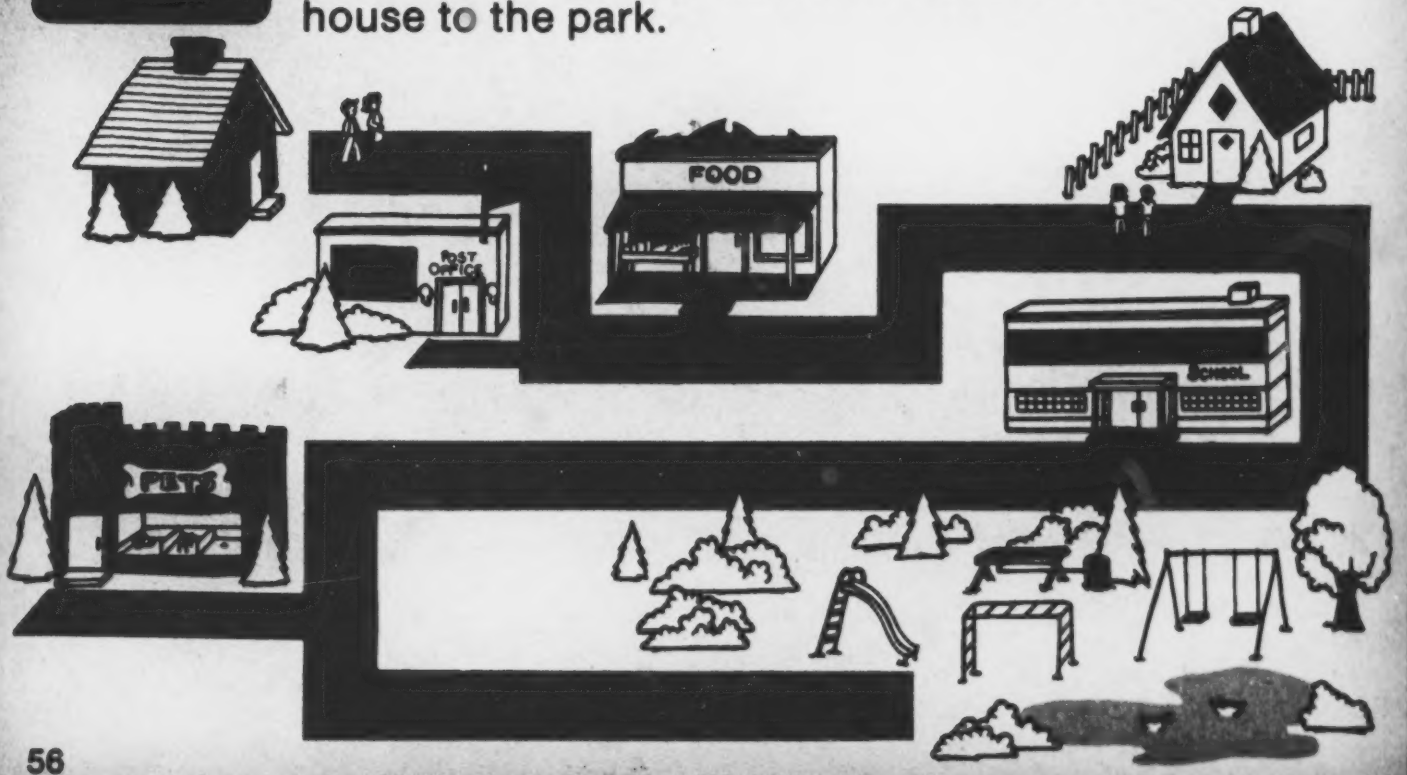
Find the story title above. Write the page number.

1. The Bear Family _____
2. Who Lives Here? _____
3. Three Wishes _____
4. A New Game to Play _____
5. Why It Rains _____

Trace the path the children will follow from their house to the park.



Answer the questions about the map.

1. Circle the place the children will pass first.
   a. School b. Pets c. Post Office

2. Will the children meet some friends on the way?
   a. yes b. no

3. Number the places in order.

___Food Store	**___Pets**	**___School**
___Post Office	**___Friend's House**	**___Park**

4. Circle the things you can do in the park.

a. swing	**d. feed the ducks**
b. slide	**e. take a bath**
c. eat lunch	**f. climb the bars**

Study Skills

How many sunny days?

Read the chart.

☼ = 1 sunny day

Week 1	☼ ☼
Week 2	☼ ☼ ☼ ☼
Week 3	☼ ☼ ☼ ☼ ☼ ☼ ☼
Week 4	☼

Circle the answers.

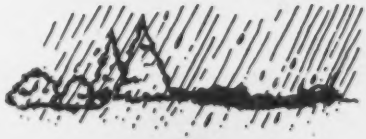
1. Which week had the most sunny days?
   a. Week 1 **b. Week 3** **c. Week 2**
2. Which week had only one sunny day?
   a. Week 2 **b. Week 1** **c. Week 4**
3. How many sunny days did Week 2 have?
   a. 4 **b. 2** **c. 6**
4. Which week had sun each day?
   a. Week 2 **b. Week 3** **c. Week 1**

Comprehension

Circle the sentence that tells about the picture.

1. a. We take care of our pet.
   b. We take care of our pets.

2. a. This is a good day to play outside.
   b. This is not a good day to play outside.



3. a. It is time to eat lunch.
   b. It is not time to eat lunch.

4. a. I am very happy.
   b. I am not very happy.

Comprehension

Draw a line from the picture to the words.

1.

2.

3.

ducks in a lake

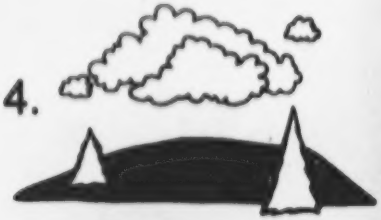
cat under a table

clouds over a hill

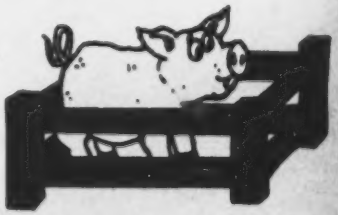
bear near a cave

bee on a flower

fence around a pig

4. 

5.

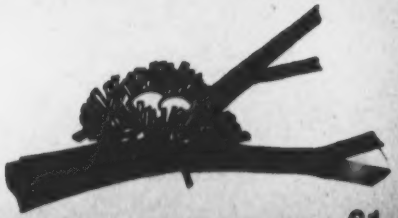
6. 

Draw a line from each set of sentences to the picture they tell about.

1. It is summer. The day is very hot. My friends and I want to feel cool.

2. I see a small home. It is made of sticks and grass. It is high in a tree.

3. I heard a ringing noise. I did not know what it was. The noise was coming from my bedroom.



Comprehension

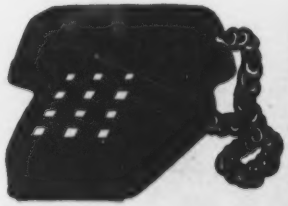
Circle the picture the sentences tell about.

1.

I want a new toy.
The toy must be big.
It must have wheels.

2.

I hear sounds.
The sounds make me want to sing and dance.



3.

I can climb up this.
When I come down, I sit. It is fun to play on this.

Write a word to complete each sentence.

three	two	six	ten

1. The dog is barking at _____ cats.

2. The monkey has _____ bananas.

3. I have _____ fingers.

4. There are _____ spots on the frog.

64

Comprehension

Draw a line from the sentences to the animal they tell about.

1. This animal has a very long neck. It eats the leaves on trees.
2. This animal was very big. It lived many years ago.
3. This animal is small. It lives in the woods. Do not go near it!
4. This animal is soft. It has long ears. It hops very fast.

Read the sentence in each box. Circle the sentence that says the same thing.

1. Can we go on the train?
   a. Can we ride the train? b. Can we buy the train?

2. The lost boy is not happy.
   a. The boy is not lost. b. The lost boy is sad.

3. An elephant is not little.
   a. An elephant has a trunk. b. An elephant is big.

4. I cannot find my brown shoes.
   a. I lost my brown shoes. b. I have new brown shoes.

5. The girl went to her house after school.
   a. The girl went home after school. b. The girl is in school.

Comprehension

Read the sentences. Circle the answers.

1. The cat wanted something to eat.
   It likes to eat fish.
   The cat was _____ .

a. small b. hungry
c. tired

2. The girl went outside.
   She got on her bike.
   The girl wanted to _____ .

a. ride b. wa
c. run

3. My grandfather likes to bake.
   He made me some cookies.
   The cookies were _____ .

a. paper b. u
c. good

4. We took a trip.
   We went to the zoo.
   Many _____ live there.

a. people b. [illegible]
c. [illegible]

Circle the sentences that tell about the picture.

1. Three children are outside.
2. Two children have lunch boxes.
3. One child is waving.
4. Two children are sad.
5. One child has no shoes.
6. One child has a hat on.
7. The boy has one book.
8. The children have been swimming.

Comprehension

Number the pictures in order.

Circle a word to complete each sentence about the picture.

1. Tony is shopping for **food** / **toys**.
2. He needs bread, milk, and **eggs** / **soup** for breakfast.
3. The lady will tell him how much to **bring** / **pay**.
4. She will put his food in **bags** / **houses** to take home.

Comprehension

Write a word to answer each riddle.

bike frog hat chair

I wear it.
It goes on my head.
It is warm.

It is a _____ .

I ride it.
It has wheels.
It is blue and white.

It is my _____ .

It has four legs.
It is made of wood.
I sit on it.

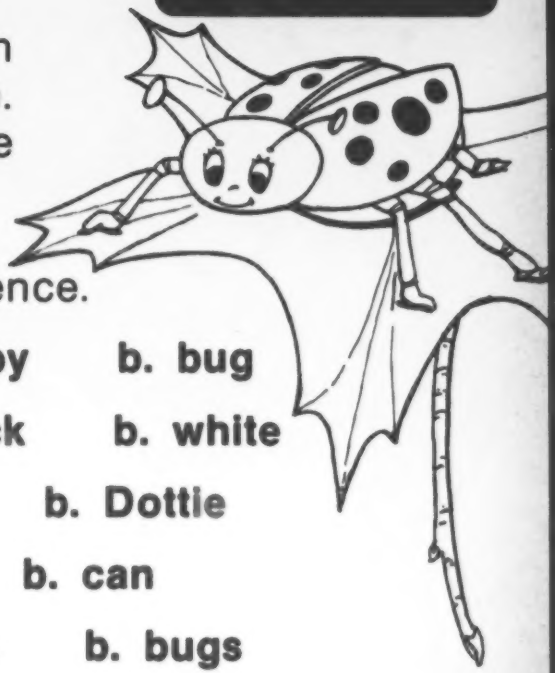
It is a _____ .

It can hop.
It is green.
It jumps into the pond.

It is a _____ .

Read the story.

Bob and Lisa found a bug. It is red with black spots. They named the bug Dottie. Then they put the bug in a box. They gave the bug green leaves to eat.



Circle the word that completes each sentence.

1. Bob and Lisa found a ____ . **a. puppy** **b. bug**
2. The red bug had ____ spots. **a. black** **b. white**
3. The bug's name is ____ . **a. Spots** **b. Dottie**
4. A ____ is the bug's home. **a. box** **b. can**
5. The bug likes to eat ____ . **a. leaves** **b. bugs**
6. Do you think the bug is a ladybug? **YES** **NO**

Comprehension

Match what happened first with what happened next.

1. First I ate my breakfast.	•	•	Then my friend smiled back.
2. First the wind blew.	•	•	Then I went to school.
3. First I smiled.	•	•	Then the door shut.
4. First the children sang.	•	•	Then I watered them.
5. First I drew a picture.	•	•	Then the people clapped.
6. First I planted seeds.	•	•	Then I colored it.

Read the story.

Sarah was walking down the street. She saw something on the ground. It was a dime. She took it home to put in her bank. She is saving for a game.

Write a word from the story in each blank.

Sarah was _____ . She saw something on the _____ . She found a _____ . She took it and put in in her _____ . She wanted to save it to buy a _____ .

Comprehension

Read the story.

One morning Mike filled his lunch bag by himself. First Mike put in a sandwich. Next he put in some fruit bars. Last of all he put in two big red apples. Then he went to school.

At lunch Mike opened his lunch bag. What a mess! The sandwich was smashed. The fruit bars were smashed. "I'm glad the apples are OK," Mike said. "But next time the apples go on the bottom."

Answer the questions.

1. Circle the best name for the story.
   a. Two Apples **b. Lunch Bag** **c. Lunch Is Good**
2. Circle how many kinds of food Mike had in his lunch.
   a. one **b. two** **c. three**
3. Circle the food that should go in the bottom of the bag.
   a. apples **b. sandwich** **c. fruit bars**
4. Circle three foods you would like for lunch.

Comprehension

Read the sentences.

Kathy had no one to play with. She went outside.
By the door she found a note.
Use the code to see what it says.

1—a	2—c	3—d	4—e	5—h	6—i	7—l	8—m	9—n	10—o
11—p	12—s	13—t	14—u	15—w	16—y				

2	10	8	4	13	10	8	16	5	10	14	12	4		
1	9	3	11	7	1	16	15	6	13	5	8	16		
9	4	15	11	14	11	11	16	7	8	1	13	13		

Write a word from the box in each blank.

Comprehension

plants	honey	shark	rabbit	fish	bear

Animals eat many kinds of food.

A _____ eats _____ and fruit. A _____ eats green _____ and carrots. A _____ eats other _____.

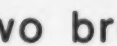
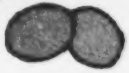
Comprehension

Read the story.

Linda picked up her basket. She went into the hen house to get eggs. In the first nest was one brown egg. In the second nest was one white egg. In the third nest was one brown egg. The basket was big, and the three eggs looked very small.

"I need something else in my basket," Linda said. She went to the vegetable garden and picked something.

"Here are the eggs. I have a white one, two brown ones, and a big purple one," Linda said.

"Oh, Linda!" Mom said. "You have one white  egg, two brown  eggs, and one purple eggplant."

Circle **YES** or **NO** for each sentence.

1. Linda went into the pig house to get eggs. **YES** **NO**
2. There were two white eggs and one brown egg. **YES** **NO**
3. Linda went to the garden to pick something. **YES** **NO**
4. A hen laid a purple egg in the garden. **YES** **NO**
5. Linda picked a vegetable called an eggplant. **YES** **NO**

Comprehension

Read the story.

The day was sunny. Jason and Mary went out to the garden. They raked the dirt. Then they planted seeds. They planted beans, corn, and peas.

A big cloud filled the sky. Rain fell. It rained and rained for five days. Then the rain stopped.

Jason and Mary went out to see the garden. It was full of water. Ducks were swimming there.

"What a surprise," they said. "We planted beans, corn, and peas. And we got ducks!"

Answer the questions.

1. Circle the best name for the story.

   a. Swimming b. A Surprise Garden c. Beans for Supper

2. Write what Jason and Mary planted.

_____ _____ _____

3. Circle three things plants need to grow.

a. **b.** **c.** **d.** **e.**

4. Circle what happened after Jason and Mary planted.

   a. The sun shined. b. It snowed. c. It rained.

5. Circle what they found in the garden.

   a. ducks b. plants c. pigs

Comprehension

Read the story. Answer the questions.

"I love the circus," said Jenny. She laughed at the clowns. She watched elephants walk in line. She heard lions roar in their cages.

Jenny did not see the clown standing by her. The clown had a pail. The clown threw water at Jenny. But it was not water at all! It was paper! The people laughed. Jenny did too.

1. Circle the best name for the story.
   a. Jenny the Clown **b. Circus Fun** **c. Water Pails**

2. Match the words to make sentences.

a. Jenny laughed	•	• **lions roar.**
b. Jenny watched	•	• **at the clown's tricks.**
c. Jenny heard	•	• **the elephants in line.**

3. What would you like to see in a circus?

Read this story to yourself.

Lucy had a banana. Her friend Dan had an orange.

"Do you want to trade?" asked Lucy.

"All right," said Dan.

They traded. Lucy and Dan looked at the banana. And they looked at the orange.

"I wish I had my banana, too," said Lucy.

"I know," said Lucy. She cut the orange in two pieces. She gave one piece to Dan. Dan cut the banana in two pieces. He gave one piece to Lucy.

"Trading and sharing are fun," they said.

Turn the page to answer some questions.

Comprehension Answer the questions. Do not look back.

1. Circle the picture.

   What did Lucy have? What did Dan have?

2. Number the sentences in order.

   _____ Lucy and Dan traded fruit.

   _____ Lucy and Dan each had fruit.

   _____ Lucy and Dan shared their fruit.

3. The fruit was cut.

   How many pieces of banana were there? _____

   How many pieces of orange were there? _____

4. Write the name of a fruit you eat. _____

Read this story out loud.

Oral Reading

"I have homework," said Katie. "I have to find a picture. It has to show someone helping someone."

After supper that night, Katie looked in books. She looked in the newspaper. She could not find a picture. She went into the kitchen. Her daddy was washing the dishes.

"What will I do?" she cried. "I cannot find a picture." Then she started drying the dishes.

A light flashed! Daddy had taken her picture.

"It will be ready in a minute. Now you have a picture. You are helping me."

Katie hugged her daddy.

Turn the page to answer some questions.

Comprehension

Answer the questions. Do not look back.

1. Circle what Katie had to do.
   a. homework **b. cleaning** **c. running**
2. Circle what Katie had to find.
   a. a friend **b. a book** **c. a picture**
3. Number the sentences in order.
   _____ Katie ate supper.
   _____ Katie's Daddy took her picture.
   _____ Katie looked for a picture.
   _____ Katie dried the dishes.
4. Write something you do to help around the house.

_____

_____

Read this story to yourself.

Bump

Black Bear was sleeping in his cave. He woke up. He shook himself. He went up the hill to look for his friend. He did not see her. So he went back to his cave to sleep.

Brown Bear was sleeping in her cave. She woke up. She shook herself. She went up the hill to look for her friend. She did not see him. So she went back to her cave to sleep.

The next day both bears woke up. They went up the hill. They bumped into each other. They rolled down the hill. They got up. They brushed themselves off. And they went off to play.

Turn the page to answer some questions.

Comprehension

Answer the questions. Do not look back.

1. Circle the name of the bear that went up the hill first.

   a. Black Bear **b. Brown Bear**

2. Circle the name of the bear that went up the hill second.

   a. Black Bear **b. Brown Bear**

3. Circle what the bears did when they could not find each other.

   a. played alone **b. went fishing** **c. went to sleep**

4. The bears went off to play. Write what you think the two bears played.

_____

Read this story out loud.

Grandma had a basket of apples. She gave one to James. James took a bite. It was good.

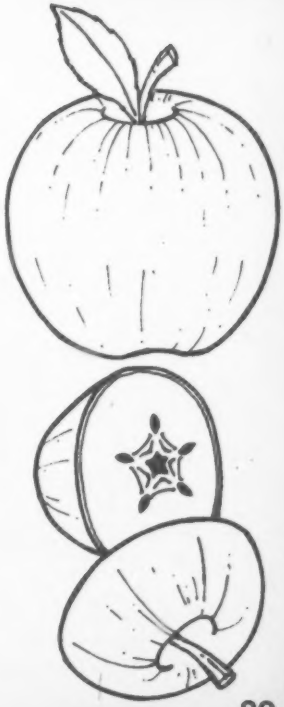
"May we bake a pie?" James asked.

"Yes," said Grandma. "But first I have a riddle for you. What is a little round house that is red? It has a star in the middle."

"An apple is little and round," said James. "But it has no star in the middle."

"Let me show you," said Grandma. She cut an apple. She opened it. The seeds inside made a star.

"It is an apple!" said James. "And now can we make the pie?"



Turn the page to answer some questions.

Comprehension

Answer the questions. Do not look back.

1. Circle the basket Grandma had.

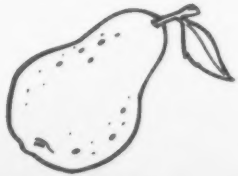
a. b.

2. Does James like apples? **YES** **NO**

3. Circle the words that tell about an apple.
   a. red **b. round** **c. soft** **d. has seeds** **e. flat**

4. What will Grandma and James make with the apples?
   a. jam **b. bread** **c. pie**

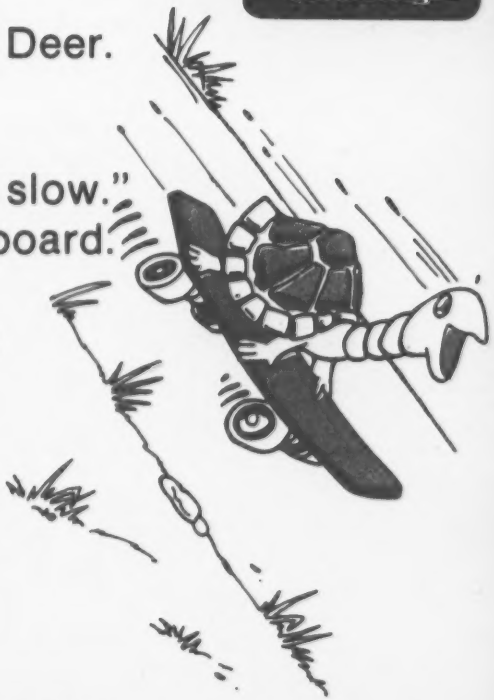
5. Circle the fruit to answer the riddle.
   I am a color and a fruit. What am I?

a. **b.** **c.** 

Read this story out loud.

Oral Reading

"Let's take a trip," said Rabbit to Duck and Deer.
"We will come," said Duck and Deer.
"And I will come too," said Turtle.
"Oh no!" said the other animals. "He is so slow."
Rabbit got an idea. He found a skateboard.
"This will help you keep up with us."
Turtle got on the skateboard. Rabbit gave him a push. Down the hill he went.
"Slow down!" the animals cried.
"I can't!" said Turtle as he went down the hill. He rolled into town. He rode past houses. He went around friends and over hills. Then he rode right into the pond. SPLASH! He fell into the water.
"What a trip!" shouted Turtle with a big smile.



Comprehension

Answer the questions. Do not look back.
Circle the pictures.

1. Who wanted to take a trip? **a.** **b.** **c.**

2. Whom did Rabbit ask to go? **a.** **b.** **c.**

3. Who was too slow to go? **a.** **b.** **c.**

4. What did Rabbit give Turtle? **a.** **b.**

5. Did Rabbit's gift make Turtle go fast? **YES** **NO**

6. Do you think Turtle liked his trip? **YES** **NO**

Why? _____

Reading Skills Check List

(Adapted from the Barbe Reading Skills Check List—First Level)
The following are the reading skills presented in this book with the corresponding page numbers. Place a check mark by the skills that are done well.

I. Word Recognition Skills

A. Letter recognition

1. Recognizes lower-case letters (pages 7, 8, 9) _____
2. Matches lower-case and upper-case letters (page 10) _____

B. Phonics

1. Initial consonant sounds (pages 11, 12, 13, 17) _____
2. Ending consonant sounds (pages 14, 15, 16, 17) _____
3. Medial consonant sounds (page 18) _____
4. Short vowel sounds (pages 19, 20, 21) _____
5. Long vowel sounds (pages 22, 23, 24, 25) _____
6. Consonant clusters (pages 26, 27) _____
7. Consonant digraphs (page 28) _____
8. Consonant endings **ld, nt, nd, st, ng, nk** (pages 29, 30) _____
9. Vowel + **r** (page 31) _____
10. Irregular vowel **ou** (page 32) _____

C. Word Structure

1. Common word families (pages 33, 34, 35) _____

2. Compound words (pages 36, 37) _____
3. Contractions (page 38) _____
4. Possessives (page 39) _____
5. Singular and plural forms (page 40) _____
6. Word endings **s, ing, ed** (pages 41, 42) _____

D. Vocabulary

1. Identifies picture names (pages 43, 44, 50) _____
2. Rhyming words (pages 28, 45) _____
3. Categorizing (page 46) _____
4. Synonyms (page 47) _____
5. Antonyms (page 48) _____
6. Homophones (page 49) _____

II. Study Skills

A. Following directions (pages 51, 52) _____
B. Alphabetical order (pages 53, 54) _____
C. Reading a table of contents (page 55) _____
D. Reading a map (pages 56-57) _____
E. Reading a pictograph (page 58) _____

III. Comprehension Skills

A. Association of ideas of materials read

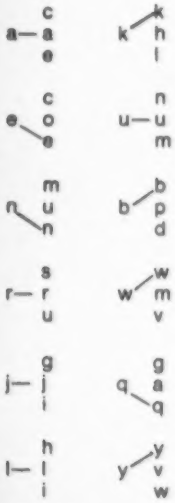
1. Associates text with pictures (pages 59, 60, 61, 62, 63, 64, 67, 69) _____
2. Answering questions about the text (pages 71, 74-75, 78-79, 80-81, 82) _____
3. Sentences with the same meaning (page 65) _____
4. Drawing conclusions (pages 66, 69, 70) _____
5. Sequence (page 68) _____
6. Cause and effect (page 72) _____
7. Reading a coded message (page 76) _____

B. Cloze passages (pages 63, 74, 77) _____
C. Oral reading with questions (pages 85-86, 89-90, 91-92) _____
D. Silent reading with questions (pages 83-84, 87-88) _____

Answer Key

page 7
Stars with **ss, oo, zz, tt, xx, ss,** and **vv** should be colored in.

page 8

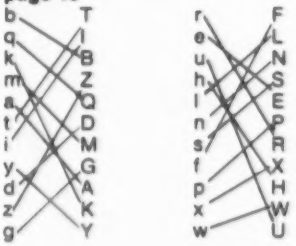


page 9

h	h	k	l	h	n	h	b
i	t	i	l	i	r	f	i
p	p	d	b	p	p	q	o

c	d	c	c	o	r	s	c
d	b	d	d	p	q	d	b
m	m	n	m	h	r	m	o
f	l	h	f	f	t	k	f
g	g	g	q	p	d	g	b

page 10



page 11

j	s	n
m	y	v
w	k	z

page 12
l—lock, ladder, lion
t—turtle, top, tent
d—duck, dishes, door
f—feather, fork, fan

page 13
c—cage, cat
b—bee, book
h—heart, house
g—girl, goat
p—pot or pan, pig
r—rope, ring

page 14

n	k	r
g	f	t
b	n	p

page 15
web deer frog
rain bus bed
fox boat ham

page 16
d—cloud, bird
l—owl, bell
m—drum, broom
p—lamp, soap
n—wagon, spoon
t—boot, net

page 17
book dog hat
log feet road
six top pan

page 18

b	m	t
r	l	d
p	g	v

page 19

o	e	a
u	a	i
i	e	o

page 20
a—ant, fan
e—bell, ten
i—stick, ship
o—fox, lock
u—truck, drum

page 21
a—bat, flag, hand
e—net, bed, ten
i—fish, chick, six
o—mop, sock, top

page 22
a—cake, snake, paint, nails, rake
e—feet, tree, leaf, wheel, cheese

page 23
i—tie, kite, slide, five, pie
o—rope, boat, bone, snow, nose

page 24
e (tree), a (snake),
e (cheese), i (nine),
o (hose), a(rake),
u (mule), i (tie),
o (bone), e (leaf)

page 25
1. lake
2. bike
3. nose
4. music
5. feet
6. cake

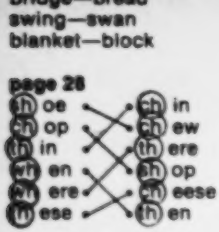
page 26

st	gr	tr
fr	sp	cl
fl	gl	dr

page 27
crown—crayon
smoke—smile

bridge—bread
swing—swan
blanket—block

page 28



page 29

2-want	2-paint
1-cold	3-band
3-find	1-old
2-front	2-went
1-hold	2-plant
3-end	3-friend

page 30

1. drink
2. string
3. best
4. wrong
5. first
6. thing
7. fast
8. think

page 31

c ir	b ir d	c or n
h or se	st ar	lett er
st or e	g ir l	pap er

page 32

mouse	cloud	house
flour	out	

page 33

bill	dot	cold
fill	got	fold
hill	hot	gold
will	not	hold
still	pot	told

page 34

bake	cake	make	rake
take	wake	lake	shake

page 35

ail—tail, sail, pail, mail
ook—book, took, look, hook, shook
op—hop, stop, mop, shop

page 36

afternoon	uphill	grandmother
birthday	bedroom	outside
something	butterfly	moonlight

page 37

1. sunflower
2. doghouse
3. mailbox
4. raindrop
5. bookbag

page 38

1. hasn't	1. a
2. I'm	2. b
3. he'll	3. b
4. what's	4. a

page 39

1. a	2. b
1. b	2. a
1. a	2. b
1. a	2. b

page 40

bell (one bell)
bells (two bells)
foot (one foot)
feet (two feet)
box (one box)
boxes (three boxes)
mouse (one mouse)
mice (three mice)
bus (one bus)
buses (two buses)
child (one child)
children (two children)

page 41

1. birds 2. rooms
1. singing 2. wishing
1. walked 2. asked

make s sleep ing want ed
see ing tell s

page 42

s—skips, pigs, looks, swims, logs
ed—helped, looked, jumped, liked
ing—needing, saying, talking, thinking, doing

page 43

apple	bike
door	hen
lunch	rope
star	train

page 44

1. grass, a
2. rabbit, b
3. cloud, b
4. bird, a
5. moon, a

page 45

1. bear, pear c
2. eggs, legs e
3. mice, rice d
4. cake, lake a
5. clocks, socks b

page 46

hammer, screwdriver, saw
apple, pear, banana
horn, drum, guitar
boots, shoes, slippers

page 47

1. a	4. b
2. b	5. a
3. c	6. b

page 48

first—last	up—down
sad—happy	right—wrong
large—small	day—night
in—out	hot—cold
soft—hard	yes—no
front—back	good—bad
over—under	one—many
stay—go	lost—found

page 49

two	flower	meat	tail
eight	blew	bee	eye

page 50

Across	Down
1. cloud	1. carrot
2. grass	3. shoe
5. top	4. wing
6. egg	

page 51
Check the drawings.

page 52
Check the drawing.

page 53
1. chair 2. boat 3. mine
4. park 5. came 6. one

page 54
yellow—1, 3, 5, 6
blue—2, 4

page 55
1. 8
2. 3
3. 17
4. 12
5. 5

page 56
Check the map.

page 57
1. c
2. a
3. 2 5 4
   1 3 6
4. a, b, c, d, f

page 58
1. b 3. a
2. c 4. b

page 59
1. a 3. b
2. b 4. a

page 60
1. cat under a table
2. ducks in a lake
3. bee on a flower
4. clouds over a hill
5. bear near a cave
6. fence around a pig

page 61
1. b 2. c 3. a

page 62
1. a 2. a 3. b

page 63
1. two 3. ten
2. three 4. six

page 64
1. b 3. a
2. d 4. c

page 65
1. a 4. a
2. b 5. a
3. b

page 66
1. b 3. c
2. a 4. b

page 67
1, 2, 3, 6, 7

page 68
3 1
2 4

page 69
1. food
2. eggs
3. pay
4. bags

page 70
hat bike
chair frog

page 71
1. b 2. a 3. b
4. a 5. a
6. Answers will vary.

page 72
1. b 3. a 5. f
2. c 4. e 6. d

page 73
walking, ground, dime, bank, game

pages 74 and 75
1. b 2. c 3. a
4. Answers will vary.

page 76
Come to my house
and play with my new
puppy.
Matt

page 77
bear, honey,
rabbit, plants,
shark, fish

pages 78 and 79
1. no 2. no 3. yes
4. no 5. yes

pages 80 and 81
1. b
2. beans, corn, peas
3. a, b, d
4. c
5. a

page 82
1. b
2. a. Jenny laughed at the clown's tricks.
   b. Jenny watched the elephants in line.
   c. Jenny heard lions roar.
3. Answers will vary.

pages 83 and 84
1. banana orange
2. 2, 1, 3
3. 2, 2
4. Answers will vary.

pages 85 and 86
1. a
2. c
3. 1 4 2 3
4. Answers will vary.

pages 87 and 88
1. a 2. b 3. c
4. Check the drawings.

pages 89 and 90
1. a
2. yes
3. a b d
4. c
5. b

pages 91 and 92
1. a 2. b c 3. b
4. a 5. yes 6. Answers will vary.